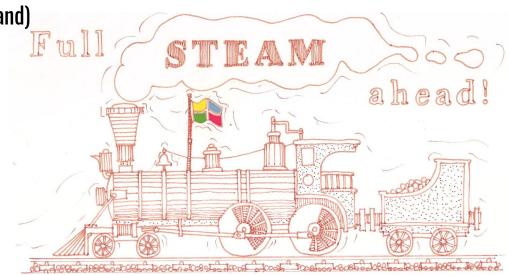


National Heritage
Science Forum

Inspiring future heritage scientists: best practice, opportunities and challenges



- Welcome and introduction
- Keynote: Prof Pamela Burnard (University of Cambridge)
- Mentimeter: two questions for you
- Talks: Natalie Brown and Emily Morris (The National Archives)
  Dr Alex Ball (Natural History Museum)
  Brian Wilkinson (The Engine Shed, Historic Environment Scotland)
- Group discussion in breakout rooms
- Feedback from group discussions and what next?
- Conclusion





Full STEAM Ahead! - NHSF members' meeting - 16 June 2021





## Full STEAM Ahead! - NHSF members' meeting - 16 June 2021

## **Community Working Group**

One of the Forum's aims is to <u>build capacity</u> for heritage science by supporting and promoting opportunities for <u>training and skills development</u>, and <u>raising awareness</u> of heritage science as a career

## GOAL A skilled and diverse heritage science community A Skilled Heritage (workforce and volunteers) that is well placed to Science Community respond creatively to future change OUTCOME OUTCOME OUTCOME OUTCOME OUTCOME Increased Technical skills A range of Recognition of Citizen heritage engagement and knowledge accessible heritage science scientists with heritage to address present apprenticeships as an attractive needs and future and postgraduate science at career school age requirements opportunities of heritage ASSUMPTION ASSUMPTION ASSUMPTION ASSUMPTION ASSUMPTION Interest at school Skills and Entry routes are Better explanation The history and age will increase the knowledge needs currently narrow of what heritage culture of places and this limits pool of people who are changing science is will lead matter to people later volunteer or diversity to greater uptake work as part of the heritage science community PRECONDITION PRECONDITION PRECONDITION PRECONDITION PRECONDITION Partnerships with Intelligence on Engagement with Development of a Platforms to engage providers of learning skills needs: 'heritage science' apprenticeships with heritage to school age current and future development across identity through science children the devolved nations

## National Heritage Science Forum

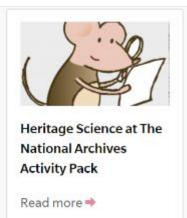


Learning resources from The Engine Shed

Read more \*

Read more \*





Increased engagement with heritage science at school age is a key outcome for a future skilled and diverse heritage science community





https://www.heritagescienceforum.org.uk/w hat-we-do/engagement-at-school-age

Add your ideas to our online noticeboard: https://padlet.com/HeritageScience/3luug8c2mrhc