**National Heritage Science Forum *heritage science: fact not fiction***

The National Heritage Science Forum runs a blog at

<https://nationalheritagescienceforum.wordpress.com/> as a way of bringing heritage science to a wider audience.

The Forum runs several blog ‘campaigns’ over the course of a year, to coincide with wider events happening in the world of heritage and culture.

Blog posts can feature activities that have been specifically designed to tie into the campaign, or any recent work.

**Guidelines for content**

**1. The questions in the template below are there for guidance – please consider them as prompts.** You can **either** fill in the questions relevant to your contribution in the template below so that it can be turned into a piece of text

**Or** supply text that covers the relevant points in the template.

Total text approx. 200-500 words

**2.** Please accompany each blog post with at least one image and indicate where the image fits in the text. **It is essential that images be accompanied by captions.**

**3.** The prime audience is non-technical so please bear this in mind when writing. Please also mention heritage science!

**Send to:** Caroline Peach, [coordinator@heritagescienceforum.org.uk](mailto:coordinator@heritagescienceforum.org.uk) by the stated deadline. We also welcome speculative contributions outside of scheduled blog campaigns.

You will be informed of when the post will be published; social media activity will be coordinated around the postings from [@HertSci\_UK](https://twitter.com/HertSci_UK).

Examples of blog posts from British Science Week 2017:

<https://nationalheritagescienceforum.wordpress.com/2017/03/16/all-that-glitters-is-not-gold-technical-examination-of-jewellery-and-gold-brocade-in-a-royal-portrait-attributed-to-adrian-vanson/>

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| --- |
| Name of author (if you want it to be given on the blog) |
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| *Title of project or activity* |
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| *When is the activity (if linked to an event, e.g. British Science Week) or when was the work carried out* |
|  |
| *Description of the activity or work* |
|  |
| *What does the activity or project set out to achieve?* |
|  |
| *Who are the intended beneficiaries of the activity or project?* |
|  |
| *How can people find out more* |
|  |